

COURSE INFORMATION	
EUPeace Alliance University	Cukurova
Course Title	Intercultural Competence Kültürlerarası Yeterlilik
Department and/or Faculty	ELT Department, Faculty of Education, Cukurova University
Course Code	Pending
Course Type	Course Modality
<input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	<input checked="" type="checkbox"/> Online <input checked="" type="checkbox"/> Synchronous <input checked="" type="checkbox"/> Asynchronous <input type="checkbox"/> Both (A/S)ynchronous
	<input checked="" type="checkbox"/> In-person <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Laboratory
Date	March - June
Language(s) of Instruction	English
Course Coordinator	Cem Can, cemcan01@gmail.com, and +90 532 628 34 08
Course Instructor	Cem Can, cemcan01@gmail.com, and +90 532 628 34 08
TARGET AUDIENCE	
Suitable as Pre-Service Teacher Training Course	
<input type="checkbox"/> Pre-primary <input type="checkbox"/> Primary <input type="checkbox"/> Secondary Lower <input type="checkbox"/> Secondary Upper <input checked="" type="checkbox"/> Tertiary	
Suitable as In-Service Professional Development Course	
<input type="checkbox"/> Pre-primary <input type="checkbox"/> Primary <input type="checkbox"/> Secondary Lower <input type="checkbox"/> Secondary Upper <input checked="" type="checkbox"/> Tertiary	
Suitable for non-student body	
<input type="checkbox"/> Administrative staff <input type="checkbox"/> Other	
TYPE – WORKLOAD – RECOGNITION	
Number of hours	42
<input checked="" type="checkbox"/> ECTS Credits	6
<input type="checkbox"/> Certificate	None
COURSE DESCRIPTION (EN/L1 [if taught in L1])	
Content	
<p>The course content is designed to provide a comprehensive understanding of intercultural competence, including:</p> <ol style="list-style-type: none"> 1. Introduction to Intercultural Communication Theories 2. The Role of Context and Power in Intercultural Communication 3. Historical Perspectives on Intercultural Communication 4. Social and Psychological Foundations of Intercultural Competence 5. Analyzing Intercultural Communication Case Studies 6. Developing Intercultural Training Programs 7. Cultural Identity and Stereotypes 8. Language and Non-verbal Communication in Intercultural Settings 9. Intercultural Conflict Resolution 10. Ethics and Professionalism in Intercultural Communication 11. Research Methods in Intercultural Communication 12. Critical Reflections on Intercultural Competence 13. Preparing for Intercultural Field Research 14. Final Presentations and Integration of Learning 	
Competences & Learning Objectives	
<p>Successful students will be able to:</p> <ol style="list-style-type: none"> 1. Master advanced theoretical and practical aspects of intercultural competence. 2. Apply intercultural communication theories to analyze and manage real-world scenarios. 3. Conduct independent research on intercultural communication issues and contribute to the field. 	
LINK to Course Details	Pending

¹ **University:** Please make sure that all courses offered by your University have the same naming system where these “names” appear, consistent with the **EUPeace site:** Philips Marburg; Justus-Liebig Giessen; Calabria; Comillas; Cukurova; Limoges; Mostar; Sarajevo; West Bohemia

² **Code:** For courses already catalogued within your Institutional Course Catalogue, please use the Institutional course code; if the course is not yet available, state „Pending“. For courses which are offered via this EUPeace Course Catalogue but which are not within the Institutional Course Catalogue, please insert “EUPeace”.

³ **Type – Workload – Recognition:** “Curricular” refer to courses already within the Institutional Course Catalogue, with associated ECTS credits and which conclude in a “Degree”; “Non- curricular” refer to courses which may not appear within your Institutional Course Catalogue, are probably not associated with ECTS credits, probably do not conclude in a “Degree”, but do provide participants “documentation and recognition” (e.g. certificate, diploma, etc.). To indicate, check (double click and select) the one which applies.

⁴ **Modality:** Check off all relevant boxes. Therefore, if a course can be offered both Online and In-Person, this will be apparent. To indicate, check (double click and select) the one which applies.

⁵ **Audience:** Approximate ages: Pre-primary (age 0-5); Primary (6-10); Lower Secondary (11- 13); Upper Secondary (14-18). “Pre-service Tertiary” (e.g. PhD students); “In-Service Tertiary” (e.g. University Faculty). To indicate, check (double click and select) the one which applies.

⁶ **Content & Competences & Learning Objectives:** Please first provide text in EN. Then, if course is taught through L1, please insert L1 text below the EN text.