

COURSE INFORMATION	
<b>EUPeace Alliance University</b>	Cukurova
<b>Course Title</b>	Intercultural Literacy Kültürlerarası Okuryazarlık
<b>Department and/or Faculty</b>	ELT Department, Faculty of Education, Cukurova University
<b>Course Code</b>	Pending
<b>Course Type</b>	<b>Course Modality</b>
<input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	<input checked="" type="checkbox"/> Online <input checked="" type="checkbox"/> Synchronous <input checked="" type="checkbox"/> Asynchronous <input type="checkbox"/> Both (A/S)ynchronous
	<input checked="" type="checkbox"/> In-person <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Laboratory
<b>Date</b>	March – June
<b>Language(s) of Instruction</b>	English
<b>Course Coordinator</b>	Cem Can, cemcan01@gmail.com, and +90 532 628 34 08
<b>Course Instructor</b>	Cem Can, cemcan01@gmail.com, and +90 532 628 34 08

TARGET AUDIENCE
<p align="center"><b>Suitable as Pre-Service Teacher Training Course</b></p> <input checked="" type="checkbox"/> Pre-primary <input checked="" type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary Lower <input checked="" type="checkbox"/> Secondary Upper <input checked="" type="checkbox"/> Tertiary
<p align="center"><b>Suitable as In-Service Professional Development Course</b></p> <input checked="" type="checkbox"/> Pre-primary <input checked="" type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary Lower <input checked="" type="checkbox"/> Secondary Upper <input checked="" type="checkbox"/> Tertiary
<p align="center"><b>Suitable for non-student body</b></p> <input type="checkbox"/> Administrative staff <input type="checkbox"/> Other

TYPE – WORKLOAD – RECOGNITION	
<b>Number of hours</b>	36 Hours
<input checked="" type="checkbox"/> <b>ECTS Credits</b>	6
<input type="checkbox"/> <b>Certificate</b>	None

### COURSE DESCRIPTION (EN/L1 [if taught in L1])

#### Content

The course content is designed to provide a comprehensive understanding of intercultural literacy, including:

1. Introduction to Intercultural Communication
2. Cultural Identities and Language
3. Theories of Intercultural Communication
4. Cultural Stereotypes and Prejudices
5. Language and Intercultural Competence
6. Non-verbal Communication in Different Cultures
7. Barriers to Intercultural Communication
8. Overcoming Cultural Barriers
9. Case Studies in Intercultural Communication
10. Cultural Adaptation and Integration
11. The Role of English as a Global Language
12. Ethical Issues in Intercultural Communication
13. Critical Incidents in Intercultural Communication
14. Review and Future Directions in Intercultural Studies

#### Competences & Learning Objectives

Successful students will be able to:

1. Develop a deep understanding of the dynamics of intercultural communication.
2. Apply theoretical knowledge to analyze and solve real-world intercultural conflicts.
3. Enhance intercultural communication skills to effectively engage in a globalized world.
4. Understand how cultural contexts influence communication styles and effectiveness.
5. Critically analyze intercultural incidents to gain insights into underlying cultural dynamics.

6. Apply theoretical models of intercultural communication to develop practical solutions for intercultural challenges.

7. Enhance empathy and ethical considerations in intercultural settings.

[LINK to Course Details](#)

Pending

<sup>1</sup> **University:** Please make sure that all courses offered by your University have the same naming system where these “names” appear, consistent with the **EUPeace site**: Philips Marburg; Justus-Liebig Giessen; Calabria; Comillas; Cukurova; Limoges; Mostar; Sarajevo; West Bohemia

<sup>2</sup> **Code:** For courses already catalogued within your Institutional Course Catalogue, please use the Institutional course code; if the course is not yet available, state „Pending“. For courses which are offered via this EUPeace Course Catalogue but which are not within the Institutional Course Catalogue, please insert “EUPeace”.

<sup>3</sup> **Type – Workload – Recognition:** “Curricular” refer to courses already within the Institutional Course Catalogue, with associated ECTS credits and which conclude in a “Degree”; “Non- curricular” refer to courses which may not appear within your Institutional Course Catalogue, are probably not associated with ECTS credits, probably do not conclude in a “Degree”, but do provide participants “documentation and recognition” (e.g. certificate, diploma, etc.). To indicate, check  (double click and select) the one which applies.

<sup>4</sup> **Modality:** Check off all relevant boxes. Therefore, if a course can be offered both Online and In-Person, this will be apparent. To indicate, check  (double click and select) the one which applies.

<sup>5</sup> **Audience:** Approximate ages: Pre-primary (age 0-5); Primary (6-10); Lower Secondary (11- 13); Upper Secondary (14-18). “Pre-service Tertiary” (e.g. PhD students); “In-Service Tertiary” (e.g. University Faculty). To indicate, check  (double click and select) the one which applies.

<sup>6</sup> **Content & Competences & Learning Objectives:** Please first provide text in EN. Then, if course is taught through L1, please insert L1 text below the EN text.