

COURSE INFORMATION	
<b>EUPeace Alliance University</b>	Justus-Liebig Giessen
<b>Course Title</b>	Global Governance, Peace and the Crisis of Liberal World Order Globale Governance, Frieden und die Krise der liberalen Weltordnung
<b>Department and/or Faculty</b>	Department 03 – Social and Cultural Sciences
<b>Course Code</b>	Pending
<b>Course Type</b>	<b>Course Modality</b>
<input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	<input checked="" type="checkbox"/> Online <input type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input checked="" type="checkbox"/> Both (A/S)ynchronous <input type="checkbox"/> In-person <input type="checkbox"/> Lecture <input type="checkbox"/> Laboratory
<b>Date</b>	Both semesters
<b>Language(s) of Instruction</b>	English
<b>Course Coordinator</b>	Helmut Breitmeier
<b>Course Instructor</b>	Helmut Breitmeier, <a href="mailto:Helmut.Breitmeier@sowi.uni-giessen.de">Helmut.Breitmeier@sowi.uni-giessen.de</a> and +49 641 99 23111

TARGET AUDIENCE
<b>Suitable as Pre-Service Teacher Training Course</b> <input type="checkbox"/> Pre-primary <input checked="" type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary Lower <input checked="" type="checkbox"/> Secondary Upper <input type="checkbox"/> Tertiary
<b>Suitable as In-Service Professional Development Course</b> <input type="checkbox"/> Pre-primary <input type="checkbox"/> Primary <input type="checkbox"/> Secondary Lower <input type="checkbox"/> Secondary Upper <input type="checkbox"/> Tertiary
<b>Suitable for non-student body</b> <input type="checkbox"/> Administrative staff <input type="checkbox"/> Other

TYPE – WORKLOAD – RECOGNITION	
<b>Number of hours</b>	30 hours
<input checked="" type="checkbox"/> <b>ECTS Credits</b>	3
<input type="checkbox"/> <b>Certificate</b>	None

### COURSE DESCRIPTION (EN/L1 [if taught in L1])

#### Content

The lecture will be available online and most lessons will not be held in classroom. However, three sessions will be held online and give the opportunity for an exchange with the lecturer. In a first section, the lecture deals with basic concepts (e.g., global governance, theories of international relations, liberal world order) and the impacts of populism, nationalism, and the regression of democracy on global governance - or on the system of the United Nations. On the one hand, students from different study programs will be provided with basic information necessary to understand arguments made about the impact of declining liberal world order on global governance. On the other hand, the lecture will follow a problem-oriented approach and analyze or explore these issues in depth. It will analyse developments in different issue areas (e.g., environment/climate change, development, world trade, disarmament, management of violent conflict and peace-keeping, human rights, food etc.). Lectures will be held in English language and be available in Illias (via Studip). Each lecture includes puzzles with questions to students (for self-study or discussion with students in Studip) or small video-clips about specific themes related to an issue area.

#### Competences & Learning Objectives

Pending

#### LINK to Course Details

<https://www.uni-giessen.de/de/studium/studinfo/evv>

<sup>1</sup> **University:** Please make sure that all courses offered by your University have the same naming system where these “names” appear, consistent with the EUPeace site: Philips Marburg; Justus-Liebig Giessen; Calabria; Comillas; Kukurova; Limoges; Mostar; Sarajevo; West Bohemia

<sup>2</sup> **Code:** For courses already catalogued within your Institutional Course Catalogue, please use the Institutional course code; if the course is not yet available, state „Pending“. For courses which are offered via this EUPeace Course Catalogue but which are not within the Institutional Course Catalogue, please insert “EUPeace”.

<sup>3</sup> **Type – Workload – Recognition:** “Curricular” refer to courses already within the Institutional Course Catalogue, with associated ECTS credits and which conclude in a “Degree”; “Non- curricular” refer to courses which may not appear within your Institutional Course Catalogue, are probably not associated with ECTS credits, probably do not conclude in a “Degree”, but do provide participants “documentation and recognition” (e.g. certificate, diploma, etc.). To indicate, check  (double click and select) the one which applies.

<sup>4</sup> **Modality:** Check off all relevant boxes. Therefore, if a course can be offered both Online and In-Person, this will be apparent. To indicate, check  (double click and select) the one which applies.

<sup>5</sup> **Audience:** Approximate ages: Pre-primary (age 0-5); Primary (6-10); Lower Secondary (11- 13); Upper Secondary (14-18). “Pre-service Tertiary” (e.g. PhD students); “In-Service Tertiary” (e.g. University Faculty). To indicate, check  (double click and select) the one which applies.

<sup>6</sup> **Content & Competences & Learning Objectives:** Please first provide text in EN. Then, if course is taught through L1, please insert L1 text below the EN text.