COURSE INFORMATION			
EUPeace Alliance University		Justus Liebig University Giessen	
Course Title		Multi-professional Collaboration and Digital Innovation	
Department and/or Faculty		Faculty 03: Social Sciences and Cultural Studies	
		Fachbereich 03: Sozial- und Kulturwissenschaften	
Course Code		Pending	
Course Type		Course Modality	
Curricular Curricular	□ Online		
Non-curricular	·	ous Asynchronous Lecture Laboratory	
	Both (A/S	Synchronous	
Date		04/16/2025-07/31/2025	
		Wednesday, 10-12 am (CEST) or	
		Wednesday, 12-2 pm (CEST)	
Language(s) of Instruction		English (B1)	
Course Coordinator		For application:	
		Kirsten Apel	
		VIP@admin.uni-giessen.de	
		0049 641 99-12221	
Course Instructor		Erum Afzal	
		erum.afzal@erziehung.uni-giessen.de 0049 641 99-15493	
TARGET AUDIENCE			
N		as Pre-Service Teacher Training Course	
☐ Pre-primary ☐ Primary ☐ Secondary Lower ☐ Secondary Upper ☐ Tertiary			
Suitable as In-Service Professional Development Course			
☐ Pre-primary ☐ Primary ☐ Secondary Lower ☐ Secondary Upper ☒ Tertiary			
Suitable for non-student body Administrative staff Other			
At a character of		- WORKLOAD – RECOGNITION	
Number of hours	64		
ECTS Credits Certificate	4		
Certificate	COLUBCI	F DECORIDE ON 1500 to	
	COURSI	E DESCRIPTION (EN/L1 [if taught in L1])	
Content			
This course is designed to help educators build strong collaboration and teamwork skills, enabling			
	•	multidisciplinary teams from various fields and backgrounds.	
Participants will learn approaches that enhance the quality of education and support effective,			
lifelong learning through the integration of technology.			
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The course also focuses on equipping participants with essential skills for the future. They will learn			
practical, meaningful ways to incorporate advanced technology into their teaching, helping them remain adaptable in an ever-evolving educational landscape. By the end of the course, participants			
will feel confident in using these tools and strategies to drive positive change within their schools or			
institutions.			
institutions.			
Overall, this course empowers educators to become leaders in their fields, enhancing their ability to			
engage students, foster collaboration, and improve the overall learning experience.			
		3 1	
Competences & Learning Objectives			
Overall, this course empowers educators to become leaders in their fields, enhancing their ability to			
engage students, foster collaboration, and improve the overall learning experience.			

LINK to Course Details	Please check Teacher Training on the left: https://www.jlu-digitalcampus.de/virtual-course-catalogue	
	https://www.uni-giessen.de/de/studium/studinfo/evv (available for the summer semester from 03/01/2025)	

¹ University: Please make sure that all courses offered by your University have the same naming system where these "names" appear, consistent with the EUPeace site: Philips Marburg; Justus-Liebig Giessen; Calabria; Comillas; Cukurova; Limoges; Mostar; Sarajevo; West Bohemia

- ² **Code**: For courses already catalogued within your Institutional Course Catalogue, please use the Institutional course code; if the course is not yet available, state "Pending". For courses which are offered via this EUPeace Course Catalogue but which are not within the Institutional Course Catalogue, please insert "EUPeace".
- ³Type Workload Recognition: "Curricular" refer to courses already within the Institutional Course Catalogue, with associated ECTS credits and which conclude in a "Degree"; "Non-curricular" refer to courses which may not appear within your Institutional Course Catalogue, are probably not associated with ECTS credits, probably do not conclude in a "Degree", but do provide participants "documentation and recognition" (e.g. certificate, diploma, etc.). To indicate, check (double click and select) the one which applies.
- ⁴ **Modality**: Check off all relevant boxes. Therefore, if a course can be offered both Online and In-Person, this will be apparent. To indicate, check ⊠ (double click and select) the one which applies.
- ⁵ Audience: Approximate ages: Pre-primary (age 0-5); Primary (6-10); Lower Secondary (11-13); Upper Secondary (14-18). "Pre-service Tertiary" (e.g. PhD students); "In-Service Tertiary" (e.g. University Faculty). To indicate, check (double click and select) the one which applies.
- ⁶ Content & Competences & Learning Objectives: Please first provide text in EN. Then, if course is taught through L1, please insert L1 text below the EN text.