

| COURSE INFORMATION | |
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| EUPeace Alliance University | Justus Liebig University Giessen |
| Course Title | Selected Aspects of Inclusive Education in Primary Schools |
| Department and/or Faculty | Faculty 03 - Social Sciences and Cultural Studies Department of Childhood- and School Pedagogy Institut für Kindheits- und Schulpädagogik |
| Course Code | Pending |
| Course Type | Course Modality |
| <input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular | <input checked="" type="checkbox"/> Online <input checked="" type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input type="checkbox"/> Both (A/S)ynchronous |
| | <input type="checkbox"/> In-person <input type="checkbox"/> Lecture <input type="checkbox"/> Laboratory |
| Date | 30.04.2025 – 23.07.2025 |
| Language(s) of Instruction | English |
| Course Coordinator | Dr. Ulrike Beate Müller; ulrike.mueller@erziehung.uni-giessen.de Prof. Dr. Anja Seifert; anja.seifert@erziehung.uni-giessen.de For application: Kirsten Apel VIP@admin.uni-giessen.de 0049 641 99-12221 |
| Course Instructor | Prof. Dr. Anja Seifert, Mareike Pfeiffer, Saskia Warburg, Dr. Thomas Bürger, Benedikt Basedow, Antje Danner, Dr. Ulrike Beate Müller |
| TARGET AUDIENCE | |
| Suitable as Pre-Service Teacher Training Course | |
| <input checked="" type="checkbox"/> Pre-primary <input checked="" type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary Lower <input type="checkbox"/> Secondary Upper <input type="checkbox"/> Tertiary | |
| Suitable as In-Service Professional Development Course | |
| <input checked="" type="checkbox"/> Pre-primary <input checked="" type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary Lower <input type="checkbox"/> Secondary Upper <input type="checkbox"/> Tertiary | |
| Suitable for non-student body | |
| <input type="checkbox"/> Administrative staff <input type="checkbox"/> Other | |
| TYPE – WORKLOAD – RECOGNITION | |
| Number of hours | 90 |
| <input checked="" type="checkbox"/> ECTS Credits | 3 credit points |
| <input type="checkbox"/> Certificate | |
| COURSE DESCRIPTION (EN/L1 [if taught in L1]) | |
| Content | |
| The seminar gives an overview on school pedagogical research aspects (e.g. heterogeneity, inclusion, transition, assessment, teaching methods). Aspects of inclusive education are important for all future teachers and thus the focus of this seminar will be set on inclusion. These and other aspects will be compiled using lectures, best practice examples, own reviews, and written elaborations. | |
| Competences & Learning Objectives | |
| This seminar aims to manage pedagogical requirements regarded to teachers' professional development. Acquisition of skills in the area of dealing with heterogeneity, transfer and implementation of knowledge in one's own lesson planning and thinking about an inclusive school. | |
| LINK to Course Details | Please check Teacher Training on the left: https://www.jlu-digitalcampus.de/virtual-course-catalogue https://www.uni-giessen.de/de/studium/studinfo/evv (available for the summer semester from 03/01/2025) |

¹ **University:** Please make sure that all courses offered by your University have the same naming system where these “names” appear, consistent with the [EUPeace site](#): Philips Marburg; Justus-Liebig Giessen; Calabria; Comillas; Cukurova; Limoges; Mostar; Sarajevo; West Bohemia

² **Code:** For courses already catalogued within your Institutional Course Catalogue, please use the Institutional course code; if the course is not yet available, state „Pending“. For courses which are offered via this EUPeace Course Catalogue but which are not within the Institutional Course Catalogue, please insert “EUPeace”.

³ **Type – Workload – Recognition:** “Curricular” refer to courses already within the Institutional Course Catalogue, with associated ECTS credits and which conclude in a “Degree”; “Non-curricular” refer to courses which may not appear within your Institutional Course Catalogue, are probably not associated with ECTS credits, probably do not conclude in a “Degree”, but do provide participants “documentation and recognition” (e.g. certificate, diploma, etc.). To indicate, check (double click and select) the one which applies.

⁴ **Modality:** Check off all relevant boxes. Therefore, if a course can be offered both Online and In-Person, this will be apparent. To indicate, check (double click and select) the one which applies.

⁵ **Audience:** Approximate ages: Pre-primary (age 0-5); Primary (6-10); Lower Secondary (11-13); Upper Secondary (14-18). “Pre-service Tertiary” (e.g. PhD students); “In-Service Tertiary” (e.g. University Faculty). To indicate, check (double click and select) the one which applies.

⁶ **Content & Competences & Learning Objectives:** Please first provide text in EN. Then, if course is taught through L1, please insert L1 text below the EN text.