

COURSE INFORMATION	
EUPeace Alliance University	Justus Liebig University Giessen
Course Title	Syntax
Department and/or Faculty	Faculty 05: Language, Literature, Culture Fachbereich 05: Sprache, Literatur, Kultur
Course Code	Pending
Course Type	Course Modality
<input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	<input type="checkbox"/> Online <input type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input type="checkbox"/> Both (A/S)ynchronous
	<input type="checkbox"/> In-person <input type="checkbox"/> Lecture <input type="checkbox"/> Laboratory
Date	04/21/2025-07/31/2025
Language(s) of Instruction	English
Course Coordinator	For application: Kirsten Apel VIP@admin.uni-giessen.de 0049 641 99-12221
Course Instructor	Dr. Tobias Bernaisch tobias.j.bernaisch@anglistik.uni-giessen.de 0049 641 99-30066
TARGET AUDIENCE	
Suitable as Pre-Service Teacher Training Course	
<input type="checkbox"/> Pre-primary <input checked="" type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary Lower <input checked="" type="checkbox"/> Secondary Upper <input type="checkbox"/> Tertiary	
Suitable as In-Service Professional Development Course	
<input type="checkbox"/> Pre-primary <input type="checkbox"/> Primary <input type="checkbox"/> Secondary Lower <input type="checkbox"/> Secondary Upper <input type="checkbox"/> Tertiary	
Suitable for non-student body	
<input type="checkbox"/> Administrative staff <input type="checkbox"/> Other	
TYPE – WORKLOAD – RECOGNITION	
Number of hours	150
<input checked="" type="checkbox"/> ECTS Credits	5 (with exam) 2 (without exam)
<input type="checkbox"/> Certificate	
COURSE DESCRIPTION (EN/L1 [if taught in L1])	
<p>Content</p> <p>Syntax is the part of grammar which deals with the ways words are combined into sentences. We will first look at some key concepts in syntax from a structuralist perspective, starting with smaller syntactic units such as the word and the notion of different word classes. Phrases are another key concept syntactically superordinate to words, which function as constituents in clauses. In this context, it will be of pivotal importance to keep the dichotomy of form and function in mind. Apart from analysing different types of clauses (and sentences) and different ways of ordering elements in a clause (and a sentence), we will also examine the semantic roles of clause elements to discover the close connection between syntax and meaning. We will then briefly look into other approaches to syntax (valency grammar, functional sentence perspective, generative grammar), before we explore syntactic variation in selected varieties of English and the differences between spoken and written grammars.</p>	
Competences & Learning Objectives	
LINK to Course Details	Please check Teacher Training on the left: https://www.jlu-digitalcampus.de/virtual-course-catalogue https://www.uni-giessen.de/de/studium/studinfo/evv (available for the summer semester from 03/01/2025)

¹ **University:** Please make sure that all courses offered by your University have the same naming system where these “names” appear, consistent with the [EUPeace site](#): Philips Marburg; Justus-Liebig Giessen; Calabria; Comillas; Cukurova; Limoges; Mostar; Sarajevo; West Bohemia

² **Code:** For courses already catalogued within your Institutional Course Catalogue, please use the Institutional course code; if the course is not yet available, state „Pending“. For courses which are offered via this EUPeace Course Catalogue but which are not within the Institutional Course Catalogue, please insert “EUPeace”.

³ **Type – Workload – Recognition:** “Curricular” refer to courses already within the Institutional Course Catalogue, with associated ECTS credits and which conclude in a “Degree”; “Non-curricular” refer to courses which may not appear within your Institutional Course Catalogue, are probably not associated with ECTS credits, probably do not conclude in a “Degree”, but do provide participants “documentation and recognition” (e.g. certificate, diploma, etc.). To indicate, check (double click and select) the one which applies.

⁴ **Modality:** Check off all relevant boxes. Therefore, if a course can be offered both Online and In-Person, this will be apparent. To indicate, check (double click and select) the one which applies.

⁵ **Audience:** Approximate ages: Pre-primary (age 0-5); Primary (6-10); Lower Secondary (11-13); Upper Secondary (14-18). “Pre-service Tertiary” (e.g. PhD students); “In-Service Tertiary” (e.g. University Faculty). To indicate, check (double click and select) the one which applies.

⁶ **Content & Competences & Learning Objectives:** Please first provide text in EN. Then, if course is taught through L1, please insert L1 text below the EN text.