

COURSE INFORMATION	
EUPeace Alliance University	Justus Liebig University Giessen
Course Title	The United States after the Elections: Historical Factors, Transnational Perspectives
Department and/or Faculty	Faculty 05: Language, Literature, Culture
Course Code	Pending
Course Type	Course Modality
<input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	<input checked="" type="checkbox"/> Online <input checked="" type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input type="checkbox"/> Both (A/S)ynchronous
	<input checked="" type="checkbox"/> In-person <input type="checkbox"/> Lecture <input type="checkbox"/> Laboratory
Date	04/23/2025-07/25/2025 Wednesday, 4-6 pm (CEST)
Language(s) of Instruction	English
Course Coordinator	hiwi.olson@anglistik.uni-giessen.de For application: Kirsten Apel VIP@admin.uni-giessen.de 0049 641 99-12221
Course Instructor	Prof. Dr. Greta Olson margareta.olson@anglistik.uni-giessen.de
TARGET AUDIENCE	
Suitable as Pre-Service Teacher Training Course <input type="checkbox"/> Pre-primary <input checked="" type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary Lower <input checked="" type="checkbox"/> Secondary Upper <input checked="" type="checkbox"/> Tertiary	
Suitable as In-Service Professional Development Course <input type="checkbox"/> Pre-primary <input type="checkbox"/> Primary <input type="checkbox"/> Secondary Lower <input type="checkbox"/> Secondary Upper <input type="checkbox"/> Tertiary	
Suitable for non-student body <input type="checkbox"/> Administrative staff <input type="checkbox"/> Other	
TYPE – WORKLOAD – RECOGNITION	
Number of hours	42
<input checked="" type="checkbox"/> ECTS Credits	1 (without exam) 3 (with exam)
<input type="checkbox"/> Certificate	
COURSE DESCRIPTION (EN/L1 [if taught in L1])	
Content In a series of interactive lectures, I introduce the history of the United States in the twentieth century. My effort will be to relate twentieth-century legal and cultural struggles to events in the United States at present. For instance, we will discuss how early twentieth-century immigration bans and quotas relate to voting rights issues and anti-immigration discourse now. In each session, I highlight one iconic text to open up the central issues and struggles during the period of hand, beginning with W. E. B. Du Bois, The Souls of Black Folk (1903). Additionally, most sessions will feature a song that characterizes the decade in question but also relates to the present. Tupac Shakur's "Trapped" (1991) and its presaging of the Black Lives Matter movement is a case in point. During the 2025 summer semester, we will focus on how twentieth-century topics presage Donald Trump's victory in the 2024 presidential election, and what the elections mean for democracy now.	
Competences & Learning Objectives	
LINK to Course Details	Please check Teacher Training on the left: https://www.jlu-digitalcampus.de/virtual-course-catalogue https://www.uni-giessen.de/de/studium/studinfo/evw (available for the summer semester from 03/01/2025)

¹ **University:** Please make sure that all courses offered by your University have the same naming system where these “names” appear, consistent with the [EUPeace site](#): Philips Marburg; Justus-Liebig Giessen; Calabria; Comillas; Cukurova; Limoges; Mostar; Sarajevo; West Bohemia

² **Code:** For courses already catalogued within your Institutional Course Catalogue, please use the Institutional course code; if the course is not yet available, state „Pending“. For courses which are offered via this EUPeace Course Catalogue but which are not within the Institutional Course Catalogue, please insert “EUPeace”.

³ **Type – Workload – Recognition:** “Curricular” refer to courses already within the Institutional Course Catalogue, with associated ECTS credits and which conclude in a “Degree”; “Non-curricular” refer to courses which may not appear within your Institutional Course Catalogue, are probably not associated with ECTS credits, probably do not conclude in a “Degree”, but do provide participants “documentation and recognition” (e.g. certificate, diploma, etc.). To indicate, check (double click and select) the one which applies.

⁴ **Modality:** Check off all relevant boxes. Therefore, if a course can be offered both Online and In-Person, this will be apparent. To indicate, check (double click and select) the one which applies.

⁵ **Audience:** Approximate ages: Pre-primary (age 0-5); Primary (6-10); Lower Secondary (11-13); Upper Secondary (14-18). “Pre-service Tertiary” (e.g. PhD students); “In-Service Tertiary” (e.g. University Faculty). To indicate, check (double click and select) the one which applies.

⁶ **Content & Competences & Learning Objectives:** Please first provide text in EN. Then, if course is taught through L1, please insert L1 text below the EN text.