COURSE INFORMATION

EUPeace Alliance University	Philips Marburg
Course Title	Racism-critical school Rassismuskritische Schule
Department and/or Faculty	Department for Educational Sciences
Course Code	LV-21-EGL-531

Course Type	Course Modality	

☒ Curricular
☐ Non-curricular
	☐ Online
	  ☐ Synchronous ☐ Asynchronous
	  ☐ Both (A/S)ynchronous
		☒ In-person
		  ☒ Lecture ☐ Laboratory

Date	March
Language(s) of Instruction	German
Course Coordinator	Yalız Akbaba, yaliz.akbaba@uni-marburg.de
Course Instructor	Yalız Akbaba, yaliz.akbaba@uni-marburg.de

TARGET AUDIENCE

Suitable as Pre-Service Teacher Training Course
☐ Pre-primary ☒ Primary ☒ Secondary Lower ☒ Secondary Upper ☐ Tertiary

Suitable as In-Service Professional Development Course
☐ Pre-primary ☒ Primary ☒ Secondary Lower ☒ Secondary Upper ☐ Tertiary

Suitable for non-student body
☐ Administrative staff ☐ Other

TYPE – WORKLOAD – RECOGNITION

Number of hours	See under: ECTS Credits
☒ **ECTS Credits**	Clarify the scope of the course in consultation with the lecturer and your home university before the course begins.
☒ **Certificate**	Certificate of Attendance

COURSE DESCRIPTION (EN/L1 [if taught in L1])

Content

What forms of racism are evident in schools and classrooms? What does this knowledge mean for the pedagogical professionalization of future teachers? In the seminar, we work with post- and decolonial theoretical perspectives and empirical findings on the subject. A temporary separation of the learning group into white-positioned and BIPoC students is planned.

Welche Ausdrucksformen von Rassismus zeigen sich in Schule und Unterricht? Was bedeutet dieses Wissen für die pädagogische Professionalisierung von angehenden Lehrer:innen? Im Seminar arbeiten wir mit post- und dekolonialen theoretischen Perspektiven und empirischen Befunden zum Thema. Eine zeitweise Trennung der Lerngruppe in weiß positionierte und BIPoC Studierende ist anvisiert.

Competences & Learning Objectives

- acquiring relevant knowledge about racism in school structures and on the levels of curriculum and interaction between teachers and students
- ability to reflect on one's own entanglements in racist logics within the context of school and education
- pedagogical professionalization in the context of contradictory / adverse conditions

----

- Erwerb von rassismusrelevantem Wissen zur Schulstruktur und auf den Ebenen des Curriculum, der Interaktion zwischen Lehrer:innen und Schüler:innen
- Reflexionsvermögen eigener Verstrickungen in rassistische Logiken im Kontext von Schule und Bildung

Pädagogische Professionalisierung vor dem Hintergrund widersprüchlicher / widriger Bedingungen

LINK to Course Details	Pending

[1] **University**: Please make sure that all courses offered by your University have the same naming system where these "names" appear, consistent with the EUPeace site: Philips Marburg; Justus-Liebig Giessen; Calabria; Comillas; Cukurova; Limoges; Mostar; Sarajevo; West Bohemia

[2] **Code**: For courses already catalogued within your Institutional Course Catalogue, please use the Institutional course code; if the course is not yet available, state „Pending". For courses which are offered via this EUPeace Course Catalogue but which are not within the Institutional Course Catalogue, please insert "EUPeace".

[3] **Type – Workload – Recognition**: "Curricular" refer to courses already within the Institutional Course Catalogue, with associated ECTS credits and which conclude in a "Degree"; "Non- curricular" refer to courses which may not appear within your Institutional Course Catalogue, are probably not associated with ECTS credits, probably do not conclude in a "Degree", but do provide participants "documentation and recognition" (e.g. certificate, diploma, etc.). To indicate, check ☒ (double click and select) the one which applies.

[4] **Modality**: Check off all relevant boxes. Therefore, if a course can be offered both Online and In-Person, this will be apparent. To indicate, check ☒ (double click and select) the one which applies.

[5] **Audience**: Approximate ages: Pre-primary (age 0-5); Primary (6-10); Lower Secondary (11- 13); Upper Secondary (14-18). "Pre-service Tertiary" (e.g. PhD students); "In-Service Tertiary" (e.g. University Faculty). To indicate, check ☒ (double click and select) the one which applies.

[6] **Content & Competences & Learning Objectives:** Please first provide text in EN. Then, if course is taught through L1, please insert L1 text below the EN text.