

COURSE INFORMATION	
EUPeace Alliance University	University of Marburg
Course Title	Introduction to Teaching English as a Foreign Language
Department and/or Faculty	English and American Studies Institut für Anglistik und Amerikanistik
Course Code	LV-10-008-556
Course Type	Course Modality
<input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	<input checked="" type="checkbox"/> Online <input type="checkbox"/> Synchronous <input checked="" type="checkbox"/> Asynchronous <input type="checkbox"/> Both (A/S)ynchronous
	<input type="checkbox"/> In-person <input type="checkbox"/> Lecture <input type="checkbox"/> Laboratory
Date	Summer semester, April - July
Language(s) of Instruction	English
Course Coordinator	Prof. Dr. Sandra Götz-Lehmann
Course Instructor	Prof. Dr. Sandra Götz-Lehmann

TARGET AUDIENCE
Suitable as Pre-Service Teacher Training Course
<input type="checkbox"/> Pre-primary <input type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary Lower <input checked="" type="checkbox"/> Secondary Upper <input type="checkbox"/> Tertiary
Suitable as In-Service Professional Development Course
<input type="checkbox"/> Pre-primary <input type="checkbox"/> Primary <input type="checkbox"/> Secondary Lower <input type="checkbox"/> Secondary Upper <input type="checkbox"/> Tertiary
Suitable for non-student body
<input type="checkbox"/> Administrative staff <input type="checkbox"/> Other

TYPE – WORKLOAD – RECOGNITION	
Number of hours	60
<input checked="" type="checkbox"/> ECTS Credits	6
<input type="checkbox"/> Certificate	

COURSE DESCRIPTION (EN/L1 [if taught in L1])

Content

This course provides an overview of the principles and practices involved in teaching English as a foreign language. Students will explore the fundamentals of language acquisition, classroom management, teaching the different skills and assessment techniques. The course covers various teaching methodologies and approaches, including intercultural communicative language teaching and task-based learning. Participants will develop a new identity in the transition from student to becoming a teacher, thus preparing them for a career in TEFL. By the end of the course, students will have a solid foundation in teaching English effectively in diverse international settings.

Competences & Learning Objectives

Upon completion of this course, students will understand key theories of second language acquisition and be able to design effective tasks for various language skills and proficiency levels. They will learn to implement diverse teaching methodologies in the EFL classroom and develop and adapt materials for language instruction. Students will also acquire skills in managing classroom dynamics and creating a positive learning environment, as well as assessing student progress using appropriate evaluation techniques. Additionally, they will recognize and address

common challenges in teaching English as a foreign language, demonstrate cultural sensitivity in international teaching contexts, and reflect on their teaching practice to pursue professional development.

**LINK to Course
Details**

https://marvin.uni-marburg.de/qisserver/pages/startFlow.xhtml?_flowId=searchCourseNonStaff-flow&_flowExecutionKey=e4s9