COURSE INFORMATION

EUPeace Alliance University	Calabria
Course Title	Digital Ethics Etica del digitale
Department and/or Faculty	Department of Cultures, Education and Society
Course Code	27008192 (Part 2)

Course Type	Course Modality	
☒ Curricular ☐ Non-curricular	☒ Online 　☒ Synchronous ☐ Asynchronous 　☐ Both (A/S)ynchronous	☒ In-person 　☒ Lecture ☒ Laboratory

Date	Summer Semester (March-June)
Language(s) of Instruction	Italian
Course Coordinator	Ines Crispini, ines.crispini@unical.it and (+39) 0984/494182
Course Instructor	Ines Crispini, ines.crispini@unical.it and (+39) 0984/494182

TARGET AUDIENCE

Suitable as Pre-Service Teacher Training Course

☐ Pre-primary ☐ Primary ☒ Secondary Lower ☒ Secondary Upper ☒ Tertiary

Suitable as In-Service Professional Development Course

☐ Pre-primary ☐ Primary ☒ Secondary Lower ☒ Secondary Upper ☒ Tertiary

Suitable for non-student body

☒ Administrative staff ☐ Other

TYPE – WORKLOAD – RECOGNITION

Number of hours	47 hours
☒ **ECTS Credits**	6*
☐ **Certificate**	None

COURSE DESCRIPTION (EN/L1 [if taught in L1])

Content

Basic knowledge regarding digital ethics; basic vocabulary and concepts linked to ethics and technology; case study analyses. The main themes of ethical debate surrounding new technologies:

- Liability and technological risks;
- Theories regarding the ethics of privacy and big data;
- Educational technologies: advantages, limitations, risks.

The objective of the course is the development of a secular ethics of responsibility, in the educational and social context, based on the search for useful criteria to justify or critically evaluate the legitimacy of decisions, institutions, political and public practices concerning crucial moral issues in the fields of bioethics, ethics of technology and ethics in education

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Elementi teorici di base della bioetica e dell'etica del digitale; termini principali del discorso bioetico e dell'etica tecnologica; analisi di casi concreti. I principali temi del dibattito etico sulle nuove tecnologie:

- responsabilità e rischi tecnologici;
- privacy, big data e teorie etiche;
- tecnologie dell'istruzione: vantaggi, limiti, rischi.

Obiettivo del corso è lo sviluppo di una etica della responsabilità, nel contesto educativo e sociale, basata sulla ricerca di criteri utili per giustificare o valutare criticamente la legittimità di decisioni, istituzioni, pratiche politiche e pubbliche che riguardano le questioni morali più rilevanti sollevate nell'ambito della bioetica, dell'etica della tecnologia dell'etica in ambito educativo

Competences & Learning Objectives

Specific Competences

Knowledge:

- At the end of the course, students will have acquired the following knowledge:
  - main themes about digital technologies ethics, contemporary bioethics debate and ethical issues linked to the widespread use of digital technology;
  - basic vocabulary and theoretical tools about ethics;

Skills:

Students will be able to:

- develop critical analyses about digital ethics themes;
- apply all main themes to contemporary society;
- make autonomous judgments;
- analyze and summarize data;
- understand the theoretical and practical complexity of emergent issues;
- resolve practical problems through the lens of ethical literacy;
- apply basic methods of ethical argumentation.

Transversal competences:

Knowledge:

- critical awareness about: (i) the social and cultural importance of bioethics and digital ethics; (ii) the relationship between personal cultural training and development of personal skills and ethical commitment.
- classify issues and complex data with critical and methodological awareness, precision and accuracy.

Skills:

- communicate, using discipline-appropriate Italian (oral and written form) understandings of themes addressed in the course.

Competenze specifiche:

Conoscenze:

- Al termine del corso, gli studenti avranno acquisito le seguenti conoscenze:
- temi principali relativi all' etica delle tecnologie digitali, del dibattito contemporaneo sulla bioetica e questioni etiche legate all'uso diffuso della tecnologia digitale;
- vocabolario di base e strumenti teorici sull'etica.

Abilità:

- Gli studenti saranno in grado di:
- sviluppare analisi critiche sui temi dell'etica digitale;
- applicare tutti i temi principali alla società contemporanea;
- formulare giudizi autonomi;
- analizzare e riassumere i dati;
- comprendere la complessità teorica e pratica delle questioni emergenti;
- risolvere problemi pratici attraverso la lente dell'alfabetizzazione etica;
- applicare i metodi di base dell'argomentazione etica.

Competenze trasversali:

Conoscenze:

- consapevolezza critica su: (i) l'importanza sociale e culturale della bioetica e dell'etica digitale; (ii) il rapporto tra formazione culturale personale e sviluppo di competenze personali e impegno etico.

- classificare problemi e dati complessi con consapevolezza critica e metodologica, precisione e accuratezza.

Abilità:

comunicare, utilizzando l'italiano appropriato alla disciplina (forma orale e scritta), le comprensioni dei temi affrontati nel corso.

LINK to Course Details	(*) Note that this the first part of a two-part course on "Bioethics & Digital Ethics" worth 12ECTS: each part can be taken individually for 6ECTS each. Bioethics (1st Semester) Digital Ethics (2nd Semester). https://www.unical.it/storage/cds/17539/activities/109343/

[1] **University**: Please make sure that all courses offered by your University have the same naming system where these "names" appear, consistent with the EUPeace site: Philips Marburg; Justus-Liebig Giessen; Calabria; Comillas; Cukurova; Limoges; Mostar; Sarajevo; West Bohemia

[2] **Code**: For courses already catalogued within your Institutional Course Catalogue, please use the Institutional course code; if the course is not yet available, state „Pending". For courses which are offered via this EUPeace Course Catalogue but which are not within the Institutional Course Catalogue, please insert "EUPeace".

[3] **Type – Workload – Recognition**: "Curricular" refer to courses already within the Institutional Course Catalogue, with associated ECTS credits and which conclude in a "Degree"; "Non- curricular" refer to courses which may not appear within your Institutional Course Catalogue, are probably not associated with ECTS credits, probably do not conclude in a "Degree", but do provide participants "documentation and recognition" (e.g. certificate, diploma, etc.). To indicate, check ☒ (double click and select) the one which applies.

[4] **Modality**: Check off all relevant boxes. Therefore, if a course can be offered both Online and In-Person, this will be apparent. To indicate, check ☒ (double click and select) the one which applies.

[5] **Audience**: Approximate ages: Pre-primary (age 0-5); Primary (6-10); Lower Secondary (11- 13); Upper Secondary (14-18). "Pre-service Tertiary" (e.g. PhD students); "In-Service Tertiary" (e.g. University Faculty). To indicate, check ☒ (double click and select) the one which applies.

[6] **Content & Competences & Learning Objectives:** Please first provide text in EN. Then, if course is taught through L1, please insert L1 text below the EN text.