

COURSE INFORMATION				
EUPeace Alliance University	Calabria			
Course Title	Gender-based Violence and Sexism: Prevention, Protection and Support Violenza di genere e sessismo: Prevenzione, protezione e sostegno			
Department and/or Faculty	Department of Humanities Dipartimento di Studi Umanistici			
Course Code	27007410			
Course Type	<p style="text-align: center;">Course Modality</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 30%; vertical-align: top;"> <input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular </td> <td style="width: 40%; vertical-align: top;"> <input type="checkbox"/> Online <input type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input checked="" type="checkbox"/> Both (A/S)ynchronous </td> <td style="width: 30%; vertical-align: top;"> <input checked="" type="checkbox"/> In-person <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Laboratory </td> </tr> </table>	<input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	<input type="checkbox"/> Online <input type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input checked="" type="checkbox"/> Both (A/S)ynchronous	<input checked="" type="checkbox"/> In-person <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Laboratory
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Date	Summer Semester (February – May)			
Language(s) of Instruction	Italian			
Course Coordinator	Giovanna Vingelli, giovanna.vingelli@unical.it and +393401551067			
Course Instructor	Giovanna Vingelli, giovanna.vingelli@unical.it and +393401551067			
TARGET AUDIENCE				
Suitable as Pre-Service Teacher Training Course				
<input type="checkbox"/> Pre-primary <input checked="" type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary Lower <input checked="" type="checkbox"/> Secondary Upper <input checked="" type="checkbox"/> Tertiary				
Suitable as In-Service Professional Development Course				
<input type="checkbox"/> Pre-primary <input checked="" type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary Lower <input checked="" type="checkbox"/> Secondary Upper <input checked="" type="checkbox"/> Tertiary				
Suitable for non-student body				
<input checked="" type="checkbox"/> Administrative staff <input type="checkbox"/> Other				
TYPE – WORKLOAD – RECOGNITION				
Number of hours	42 hours			
<input checked="" type="checkbox"/> ECTS Credits	6			
<input type="checkbox"/> Certificate	None			
COURSE DESCRIPTION (EN/L1 [if taught in L1])				

Content

This course aims to provide participants with the necessary tools for recognizing and understanding the phenomenon of gender-based violence in all its manifestations, exploring the different forms that gender-based violence takes, how it can be (mis)understood and (mis)explained, and the political and policy responses to it, or lack thereof. Course participants will receive training from both a theoretical and practical point of view, enabling them to examine directly, through the testimonies of practitioners, the main critical issues related to the phenomenon of gender-based violence and sexual harassment. The course delineates social processes and capacities needed to design and implement programmes for eradicating gender-based violence and to ensure that “gender-equality” as a movement, evolves in response to constantly evolving social realities. Interactive workshops present a series of exercises and (self)reflective activities designed to explore the concepts of gender, gender-based violence, sexuality and rights. These workshops also explore the impact of gender-based violence on education, health and personal as well as familial and social development.

Questo corso mira a fornire ai/le partecipanti gli strumenti necessari per riconoscere e comprendere il fenomeno della violenza di genere in tutte le sue manifestazioni, esplorando le diverse forme che essa assume, come può essere (mal)compresa e (mal)spiegata, e le risposte politiche e (o la loro assenza). I/le partecipanti al corso riceveranno una formazione sia dal punto di vista teorico che

pratico, consentendo loro di esaminare direttamente, attraverso le testimonianze di testimoni privilegiati/operatrici, le principali problematiche critiche legate al fenomeno della violenza di genere e delle molestie sessuali. Il corso delinea infine i processi sociali e le competenze necessarie per progettare e implementare programmi per l'eradicazione della violenza di genere e per un contesto sociale in continua evoluzione. I workshop interattivi presentano una serie di esercizi e attività (auto)riflessive progettate per esplorare i concetti di genere, violenza di genere, sessualità e diritti, esplorando altresì l'impatto della violenza di genere negli ambiti dell'istruzione, salute, sviluppo personale, familiare e sociale.

Competences & Learning Objectives

Through theoretical and practical lessons, the aim is to test not only the assimilation of a set of general concepts related to the topics covered in the course, but also the critical ability to identify problematic issues in the subject and to build course participants' ability to identify possible solutions. By the end of the module, participants should be able to:

- Recognise the complex nature of gender-based violence and how it varies over time and across cultures;
- Evaluate the social impact of cultural representations of gender violence;
- Evaluate different ways of explaining gender-based violence;
- Plan and implement effective policies and practices for responding to gender-based violence;
- Develop programmes for eradicating gender-based violence and, where and when necessary, evolve such programmes as a function of ongoing events that shift social perceptions of gender equality.

Attraverso lezioni teoriche e pratiche, l'obiettivo è quello di testare non solo l'assimilazione di un insieme di concetti generali correlati agli argomenti trattati nel corso, ma anche la capacità critica di individuare problematiche nel soggetto e di sviluppare la capacità dei/le partecipanti al corso nell'identificare possibili soluzioni. Alla fine del modulo, i partecipanti saranno in grado di:

- Riconoscere la natura complessa della violenza di genere e come questa varia nel tempo e tra culture diverse;
- Valutare l'impatto sociale delle rappresentazioni culturali della violenza di genere;
- Valutare diverse modalità di spiegazione della violenza di genere;
- Pianificare e attuare politiche e pratiche efficaci per contrastare la violenza di genere;

Sviluppare programmi per l'eradicazione della violenza di genere e, quando necessario, implementare tali programmi in funzione dei contesti che cambiano le percezioni sociali della parità di genere.

LINK to Course Details

<https://www.unical.it/storage/cds/18540/activities/111060/>

¹ **University:** Please make sure that all courses offered by your University have the same naming system where these "names" appear, consistent with the EUPeace site: Philips Marburg; Justus-Liebig Giessen; Calabria; Comillas; Cukurova; Limoges; Mostar; Sarajevo; West Bohemia

² **Code:** For courses already catalogued within your Institutional Course Catalogue, please use the Institutional course code; if the course is not yet available, state „Pending“. For courses which are offered via this EUPeace Course Catalogue but which are not within the Institutional Course Catalogue, please insert "EUPeace".

³ **Type – Workload – Recognition:** "Curricular" refer to courses already within the Institutional Course Catalogue, with associated ECTS credits and which conclude in a "Degree"; "Non- curricular" refer to courses which may not appear within your Institutional Course Catalogue, are probably not associated with ECTS credits, probably do not conclude in a "Degree", but do provide participants "documentation and recognition" (e.g. certificate, diploma, etc.). To indicate, check (double click and select) the one which applies.

⁴ **Modality:** Check off all relevant boxes. Therefore, if a course can be offered both Online and In-Person, this will be apparent. To indicate, check (double click and select) the one which applies.

⁵ **Audience:** Approximate ages: Pre-primary (age 0-5); Primary (6-10); Lower Secondary (11- 13); Upper Secondary (14-18). "Pre-service Tertiary" (e.g. PhD students); "In-Service Tertiary" (e.g. University Faculty). To indicate, check (double click and select) the one which applies.

6 Content & Competences & Learning Objectives: Please first provide text in EN. Then, if course is taught through L1, please insert L1 text below the EN text.