COURSE INFORMATION

EUPeace Alliance University	Calabria
Course Title	Sustainable development (Agenda 2030 – UN): the role of the University Sviluppo sostenibile (Agenda 2030 – ONU): il ruolo dell'Università
Department and/or Faculty	Deparment of Enviromental Engineering - DIAm
Course Code	Pending

Course Type	Course Modality	

☐ Curricular
☒ Non-curricular
	☐ Online
	  ☐ Synchronous ☐ Asynchronous
	  ☒ Both (A/S)ynchronous
		☐ In-person
		  ☐ Lecture ☐ Laboratory

Date	Summer semester (February-June)
Language(s) of Instruction	Italian
Course Coordinator	Raffaele Zinno, raffaele.zinno@unical.it and (+39) 335 5478024 Giuseppe Piero Guido, giuseppe.guido@unical.it and +39 380 3885885
Course Instructor	Raffaele Zinno, raffaele.zinno@unical.it and (+39) 335 5478024 Giuseppe Piero Guido, giuseppe.guido@unical.it and +39 380 3885885

TARGET AUDIENCE

Suitable as Pre-Service Teacher Training Course
☐ Pre-primary ☐ Primary ☐ Secondary Lower ☒ Secondary Upper ☒ Tertiary

Suitable as In-Service Professional Development Course
☐ Pre-primary ☐ Primary ☐ Secondary Lower ☒ Secondary Upper ☒ Tertiary

Suitable for non-student body
☒ Administrative staff ☒ Other

TYPE – WORKLOAD – RECOGNITION

Number of hours	4 hours
☒ **ECTS Credits**	0,4
☐ **Certificate**	None

COURSE DESCRIPTION (EN/L1 [if taught in L1])

Content

The course aims to describe the basic concepts of Sustainable Development, also through its historical evolution. In particular, attention will be focused on the Sustainable Development Goals (SDGs) of the United Nations "Agenda 2030" plan. The course will focus on the role of universities and higher education institutes in achieving these goals, providing skills and knowledge, but above all instilling in future generations, behaviours and mindsets which naturally align towards sustainable development. After the first introductory lesson which addressed the general challenges facing sustainable development, the next three lessons address the SDGs, grouped according to the three pillars of sustainable development: environmental, economic and social.

Il corso si prefigge di descrivere I concetti base dello Sviluppo sostenibile, anche attraverso la sua evoluzione storica. In particolare si focalizzerà l'attenzione sugli obiettivi di sviluppo sostenibile del piano delle Nazioni Unite "Agenda 2030". Ci si soffermerà sul ruolo delle Università ed agli Istituti di Istruzione superiore per raggiungere tali obiettivi, fornendo competenze e conoscenze, ma soprattutto abituando le future generazioni ad un comportamento che produca uno Sviluppo sostenibile. Nella prima lezione si inquadrerà il problema nel contesto generale, le successive tre lezioni riguarderanno, ognuna, i goals ragguppati secondo i tre pilastri dello Svlluppo sostenibile: ambientale, economico e sociale.

Competences & Learning Objectives

Co-funded by the European Union

- Basic general knowledge about Sustainable Development
- Explain the key aspects of the AGENDA 2030 ONU and be able to independently analyse the most problematic issues.
- Ethical commitment. Address problems in a comprehensive manner with respect to the environmental, economic and social aspects of Sustainable Development
- Critical reasoning and argumentation.

- Conoscenze generali di base sullo sviluppo sostenibile
- Spiegare gli aspetti chiave dell'AGENDA 2030 ONU e analizzare autonomamente le questioni più critiche dell'argomento.
- Impegno etico. Affrontare i problemi in modo globale nel rispetto degli aspetti ambientali, economici e sociali dello sviluppo sostenibile

Ragionamento critico e argomentazione.

LINK to Course Details	Pending

[1] **University**: Please make sure that all courses offered by your University have the same naming system where these "names" appear, consistent with the EUPeace site: Philips Marburg; Justus-Liebig Giessen; Calabria; Comillas; Cukurova; Limoges; Mostar; Sarajevo; West Bohemia

[2] **Code**: For courses already catalogued within your Institutional Course Catalogue, please use the Institutional course code; if the course is not yet available, state „Pending". For courses which are offered via this EUPeace Course Catalogue but which are not within the Institutional Course Catalogue, please insert "EUPeace".

[3] **Type – Workload – Recognition**: "Curricular" refer to courses already within the Institutional Course Catalogue, with associated ECTS credits and which conclude in a "Degree"; "Non- curricular" refer to courses which may not appear within your Institutional Course Catalogue, are probably not associated with ECTS credits, probably do not conclude in a "Degree", but do provide participants "documentation and recognition" (e.g. certificate, diploma, etc.). To indicate, check ⊠ (double click and select) the one which applies.

[4] **Modality**: Check off all relevant boxes. Therefore, if a course can be offered both Online and In-Person, this will be apparent. To indicate, check ⊠ (double click and select) the one which applies.

[5] **Audience**: Approximate ages: Pre-primary (age 0-5); Primary (6-10); Lower Secondary (11- 13); Upper Secondary (14-18). "Pre-service Tertiary" (e.g. PhD students); "In-Service Tertiary" (e.g. University Faculty). To indicate, check ⊠ (double click and select) the one which applies.

[6] **Content & Competences & Learning Objectives:** Please first provide text in EN. Then, if course is taught through L1, please insert L1 text below the EN text.