

COURSE INFORMATION	
EUPeace Alliance University	Limoges
Course Title	Autism Spectrum Disorder Troubles du Spectre de l'Autisme
Department and/or Faculty	National Higher Institute for Teaching and Education
Course Code	CMAI4N7E (for overall course but only one part is proposed here)
Course Type	Course Modality
<input type="checkbox"/> Curricular <input checked="" type="checkbox"/> Non-curricular	<input checked="" type="checkbox"/> Online <input type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input checked="" type="checkbox"/> Both (A/S)ynchronous
	<input checked="" type="checkbox"/> In-person <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Laboratory
Date	Summer semester (February – June)
Language(s) of Instruction	French
Course Coordinator	Leslie Amiot, leslie.amiot@unilim.fr
Course Instructor	Leslie Amiot, leslie.amiot@unilim.fr

TARGET AUDIENCE
Suitable as Pre-Service Teacher Training Course <input checked="" type="checkbox"/> Pre-primary <input checked="" type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary Lower <input checked="" type="checkbox"/> Secondary Upper <input type="checkbox"/> Tertiary
Suitable as In-Service Professional Development Course <input checked="" type="checkbox"/> Pre-primary <input checked="" type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary Lower <input checked="" type="checkbox"/> Secondary Upper <input type="checkbox"/> Tertiary
Suitable for non-student body <input type="checkbox"/> Administrative staff <input type="checkbox"/> Other

TYPE – WORKLOAD – RECOGNITION	
Number of hours	12 hours
<input type="checkbox"/> ECTS Credits	No credits UNILIM because only part of course
<input type="checkbox"/> Certificate	None

COURSE DESCRIPTION (EN/L1 [if taught in L1])

Content

- Autism Spectrum Disorders in the medical classifications (DSM-5 and ICD-11) and recommendations of the Haute Autorité de la Santé (French National Authority for Health)
- Understanding the particularities of behaviour
- Consequences of ASD on socialisation, living together and social learning at school
- Sensory particularities, perception and attention: consequences in the classroom

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- Les troubles du Spectre de l'Autisme dans les classifications médicales (DSM-5 et CIM-11) et recommandations de la Haute Autorité de la Santé
 - Connaître les particularités de fonctionnement
 - Conséquences du TSA sur la socialisation, le Vivre ensemble et les apprentissages sociaux à l'école

Particularités sensorielles, perception et attention : conséquences en classe

Competences & Learning Objectives

- Learn more about pupils with autism spectrum disorders
- Understand the particularities of their behaviour so that they can be taken into account in the classroom
- Reflect on the consequences of this disorder and associated disorders on learning and school life

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- Approfondir les connaissances sur les élèves présentant un trouble du spectre de l'autisme
 - Connaître les particularités de fonctionnement pour les prendre en compte en classe
- Réfléchir aux conséquences de ce trouble et des trouble associés sur les apprentissages et la vie scolaire

[LINK to Course Details](#)

Pending

¹ **University:** Please make sure that all courses offered by your University have the same naming system where these “names” appear, consistent with the [EUPeace site](#): Philips Marburg; Justus-Liebig Giessen; Calabria; Comillas; Cukurova; Limoges; Mostar; Sarajevo; West Bohemia

² **Code:** For courses already catalogued within your Institutional Course Catalogue, please use the Institutional course code; if the course is not yet available, state „Pending“. For courses which are offered via this EUPeace Course Catalogue but which are not within the Institutional Course Catalogue, please insert “EUPeace”.

³ **Type – Workload – Recognition:** “Curricular” refer to courses already within the Institutional Course Catalogue, with associated ECTS credits and which conclude in a “Degree”; “Non- curricular” refer to courses which may not appear within your Institutional Course Catalogue, are probably not associated with ECTS credits, probably do not conclude in a “Degree”, but do provide participants “documentation and recognition” (e.g. certificate, diploma, etc.). To indicate, check (double click and select) the one which applies.

⁴ **Modality:** Check off all relevant boxes. Therefore, if a course can be offered both Online and In-Person, this will be apparent. To indicate, check (double click and select) the one which applies.

⁵ **Audience:** Approximate ages: Pre-primary (age 0-5); Primary (6-10); Lower Secondary (11- 13); Upper Secondary (14-18). “Pre-service Tertiary” (e.g. PhD students); “In-Service Tertiary” (e.g. University Faculty). To indicate, check (double click and select) the one which applies.

⁶ **Content & Competences & Learning Objectives:** Please first provide text in EN. Then, if course is taught through L1, please insert L1 text below the EN text.