

COURSE INFORMATION	
EUPeace Alliance University	Limoges
Course Title	Identifying students' specific needs English for All!
Department and/or Faculty	National Higher Institute for Teaching and Education
Course Code	CMAI3C7E Langue vivante
Course Type	Course Modality
<input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	<input checked="" type="checkbox"/> Online <input type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input checked="" type="checkbox"/> Both (A/S)ynchronous
	<input checked="" type="checkbox"/> In-person <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Laboratory
Date	Summer + Winter semester
Language(s) of Instruction	Mostly in English
Course Coordinator	Leslie Amiot, leslie.amiot@unilim.fr
Course Instructor	Sandrine Simon, sandrine.simon@unilim.fr

TARGET AUDIENCE
Suitable as Pre-Service Teacher Training Course <input type="checkbox"/> Pre-primary <input checked="" type="checkbox"/> Primary <input type="checkbox"/> Secondary Lower <input type="checkbox"/> Secondary Upper <input type="checkbox"/> Tertiary
Suitable as In-Service Professional Development Course <input type="checkbox"/> Pre-primary <input checked="" type="checkbox"/> Primary <input type="checkbox"/> Secondary Lower <input type="checkbox"/> Secondary Upper <input type="checkbox"/> Tertiary
Suitable for non-student body <input type="checkbox"/> Administrative staff <input type="checkbox"/> Other

TYPE – WORKLOAD – RECOGNITION	
Number of hours	30 hours
<input checked="" type="checkbox"/> ECTS Credits	No credits because only part of course.
<input type="checkbox"/> Certificate	None

COURSE DESCRIPTION (EN/L1 [if taught in L1])

Content

- The sessions combine many different activities like using picture books, drawing/painting, playing games, using musical instruments, speaking, doing (easy) maths, etc, in order to practice English and (grammar) in context.
- There is also discussion time, reading articles, looking for specific vocabulary and structures (on SEN, UDL and topics on accessibility) when synchronous.

One part is working on a project in small groups.

Competences & Learning Objectives

- To provide the motivation to learn and practice English.
- To build, gain or restore self-confidence.
- To encourage communication whatever language one has at one's disposal (mime, gestures, drawings...).
- To show that teaching and learning English can be fun.

To share an experience of teaching or learning English in a non-threatening environment.

LINK to Course Details <https://www.inspe.unilim.fr/formations/offre-de-formation/master-meef/parcours-accompagnement-de-dynamique-inclusive/>

¹ **University:** Please make sure that all courses offered by your University have the same naming system where these "names" appear, consistent with the **EUPeace site:** Philips Marburg; Justus-Liebig Giessen; Calabria; Comillas; Cukurova; Limoges; Mostar; Sarajevo; West Bohemia

² **Code:** For courses already catalogued within your Institutional Course Catalogue, please use the Institutional course code; if the course is not yet available, state „Pending“. For courses which are offered via this EUPeace Course Catalogue but which are not within the Institutional Course Catalogue, please insert "EUPeace".

³ **Type – Workload – Recognition:** “Curricular” refer to courses already within the Institutional Course Catalogue, with associated ECTS credits and which conclude in a “Degree”; “Non- curricular” refer to courses which may not appear within your Institutional Course Catalogue, are probably not associated with ECTS credits, probably do not conclude in a “Degree”, but do provide participants “documentation and recognition” (e.g. certificate, diploma, etc.). To indicate, check (double click and select) the one which applies.

⁴ **Modality:** Check off all relevant boxes. Therefore, if a course can be offered both Online and In-Person, this will be apparent. To indicate, check (double click and select) the one which applies.

⁵ **Audience:** Approximate ages: Pre-primary (age 0-5); Primary (6-10); Lower Secondary (11- 13); Upper Secondary (14-18). “Pre-service Tertiary” (e.g. PhD students); “In-Service Tertiary” (e.g. University Faculty). To indicate, check (double click and select) the one which applies.

⁶ **Content & Competences & Learning Objectives:** Please first provide text in EN. Then, if course is taught through L1, please insert L1 text below the EN text.