COURSE INFORMATION			
EUPeace Alliance University		Sarajevo	
Course Title		Introduction to Bosnian-Herzegovinian studies (History, culture	
		and politics)	
		Uvod u bosanskohercegovačke studije (Historija, kultura i	
		politika)	
Department and/or Faculty		University of Sarajevo – Faculty of Philosophy, Department of	
		literatures of the peoples of Bosnia-Herzegovina	
Course Code		Pending	
Course Type	Course Modality		
Curricular	Online		
Non-curricular	Synchron	ous Asynchronous Ecture Laboratory	
	Both (A/S	S)ynchronous	
Date		Summer semester (March – June)	
Language(s) of Instruction		English/Bosnian	
Course Coordinator		Sanjin Kodrić, <u>sanjin.kodric@ff.unsa.ba</u>	
Course Instructor		Sanjin Kodrić, <u>sanjin.kodric@ff.unsa.ba</u>	
TARGET AUDIENCE			
Suitable as Pre-Service Teacher Training Course			
☐ Pre-primary ☐ Primary ☐ Secondary Lower ☐ Secondary Upper ☐ Tertiary			
Suitable as In-Service Professional Development Course			
☐ Pre-primary ☐ Primary ☐ Secondary Lower ☐ Secondary Upper ☐ Tertiary			
Suitable for non-student body			
Administrative staff 🛛 Other			
TYPE – WORKLOAD – RECOGNITION			
Number of hours	30		
ECTS Credits	3		
Certificate	None		
COURSE DESCRIPTION (EN/L1 [if taught in L1])			
Content			

- Bosnian-Herzegovinian studies subject definition
- Bosnia-Herzegovina as a complex, multireligious, multiethnic and multinational, multicultural and intercultural society past and present
- Socio-political foundations of the complexity of Bosnian-Herzegovinian society and culture past and present
- Slavia islamica, Slavia catholica, Slavia orthodoxa and Slavia judaica in the society and culture of Bosnia-Herzegovina – past and present
- The Muslim Orient and the European West in the society and culture of Bosnia-Herzegovina past and present
- Traditional and folk culture in Bosnia and Herzegovina
- Modern cultural forms and multiculturalism / interculturalism in Bosnia-Herzegovina
- Cultural memory and the representation of the past in literature, music, fine arts, theatre and film in Bosnia-Herzegovina
- History, culture, politics and ethno-national identities in Bosnia-Herzegovina
- War and social conflicts and history, culture and politics in Bosnia-Herzegovina

• Bosanskohercegovačke studije – predmetno određenje





- Bosna i Hercegovina kao složeno, multireligijsko, multietničko i multinacionalno, multikulturno i interkulturno društvo prošlost i sadašnjost
- Društveno-političke osnove složenosti bosanskohercegovačkog društva i kulture prošlost i sadašnjost
- Slavia islamica, Slavia catholica, Slavia orthodoxa i Slavia judaica u bosanskohercegovačkom društvu i kulturi – prošlost i sadašnjost
- Muslimanski Orijent i evropski Zapad u društvu i kulturi Bosne i Hercegovine prošlost i sadašnjost
- Tradicijska i narodna kultura u Bosni i Hercegovini
- Moderne kulturne forme i multikulturalizam / interkulturalizam u Bosni i Hercegovini
- Kulturno pamćenje i reprezentacija prošlosti u književnosti, muzici, likovnoj umjetnosti, pozorištu
 i filmu u Bosni i Hercegovini
- Historija, kultura, politika i etno-nacionalni identiteti u Bosni i Hercegovini

Rat i društveni sukobi i historija, kultura i politika u Bosni i Hercegovini

Competences & Learning Objectives

After this course participants will be able to:

- 1. Develop a clear understanding of a complex, multireligious, multiethnic and multinational, multicultural and intercultural society of Bosnia-Herzegovina in the past and present, including socio-political foundations of the complexity of Bosnian-Herzegovinian society and culture
- 2. Differentiate, categorize and compare various aspects and/or forms of the history, culture and politics of Bosnia-Herzegovina in the past and present
- 3. Develop a clear understanding of cultural memory, representation of the past and ethnonational identities in Bosnia-Herzegovina, including war and social conflicts

Through all of the above, the participants of this course will develop and foster their own multicultural / intercultural and democratic capacities.

Nakon ovog kursa studenti će moći:

- 1. Razviti jasno razumijevanje složenog, multireligijskog, multietničkog i multinacionalnog, multikulturnog i interkulturnog društva Bosne i Hercegovine u prošlosti i sadašnjosti, uključujući društveno-političke temelje složenosti bosanskohercegovačkog društva i kulture
- 2. Razlikovati, kategorizirati i usporediti različite aspekte i/ili oblike historije, kulture i politike Bosne i Hercegovine u prošlosti i sadašnjosti
- 3. Razviti jasno razumijevanje kulturnog pamćenja, predstavljanja prošlosti i etno-nacionalnih identiteta u Bosni i Hercegovini, uključujući rat i društvene sukobe

Kroza sve navedeno polaznici ovog kursa razvijat će i njegovati vlastite multikulturne / interkulturne i demokratske kapacitete.

LINK to Course Details

Pending

³ Type – Workload – Recognition: "Curricular" refer to courses already within the Institutional Course Catalogue, with associated ECTS credits and which conclude in a "Degree"; "Non- curricular" refer to courses which may not appear within your Institutional Course Catalogue, are probably not associated with ECTS credits, probably do not conclude in a "Degree", but do provide participants "documentation and recognition" (e.g. certificate, diploma, etc.).

To indicate, check (double click and select) the one which applies.





¹ **University**: Please make sure that all courses offered by your University have the same naming system where these "names" appear, consistent with the **EUPeace site**: Philips Marburg; Justus-Liebig Giessen; Calabria; Comillas; Cukurova; Limoges; Mostar; Sarajevo; West Bohemia

² **Code**: For courses already catalogued within your Institutional Course Catalogue, please use the Institutional course code; if the course is not yet available, state "Pending". For courses which are offered via this EUPeace Course Catalogue but which are not within the Institutional Course Catalogue, please insert "EUPeace".

- ⁴ **Modality**: Check off all relevant boxes. Therefore, if a course can be offered both Online and In-Person, this will be apparent. To indicate, check (double click and select) the one which applies.
- ⁵ Audience: Approximate ages: Pre-primary (age 0-5); Primary (6-10); Lower Secondary (11- 13); Upper Secondary (14-18). "Pre-service Tertiary" (e.g. PhD students); "In-Service Tertiary" (e.g. University Faculty). To indicate, check (double click and select) the one which applies.
- ⁶ Content & Competences & Learning Objectives: Please first provide text in EN. Then, if course is taught through L1, please insert L1 text below the EN text.



