COURSE INFORMATION			
EUPeace Alliance University		West Bohemia	
Course Title		Intercultural Psychology	
		Interkulturní psychologie	
Department and/or Faculty		Department of Psychology	
		Katedra psychologie	
Course Code		KPS/INKPS	
Course Type	Course Modality		
	☐ Online ☐ In-person		
Non-curricular	Synchron	ous Asynchronous	Lecture Laboratory
	Both (A/S	s)ynchronous	
Date		Pending	
Language(s) of Instruction		English	
Course Coordinator		Dana Buršíková, dbrabcov@kps.zcu.cz	
Course Instructor		Dana Buršíková, dbrabcov@kps.zcu.cz	
TARGET AUDIENCE			
Suitable as Pre-Service Teacher Training Course			
☐ Pre-primary ☐ Primary ☐ Secondary Lower ☐ Secondary Upper ☐ Tertiary			
Suitable as In-Service Professional Development Course			
☐ Pre-primary ☐ Primary ☐ Secondary Lower ☐ Secondary Upper ☐ Tertiary			
Suitable for non-student body			
Administrative staff Other			
TYPE – WORKLOAD – RECOGNITION			
Number of hours	26 hours		
⊠ ECTS Credits	3		
Certificate None			
COURSE DESCRIPTION (EN/L1 [if taught in L1])			

Content

The aim of this course is to acquaint students with the intercultural differences in social perception, communication, and behavior.

- 1. Course development and intercultural psychology. Interpretation of basic categories of intercultural psychology.
- 2. Current research in the field of intercultural psychology.
- 3. Cultural dimensions and standards in terms of intercultural psychology.
- 4. Prejudices and stereotypes of ethnic groups, nations, and races.
- 5. Intercultural differences in values and attitudes. The difference in attitudes toward love, marriage, and sexuality.
- 6. Intercultural differences in the concept of morality. Masculinity and femininity as an intercultural dimension.
- 7. Intercultural differences in social perception.
- 8. Intercultural communication in terms of psychology. Linguistic relativism. Intercultural communication barriers. The international language of gestures.
- 9. Intercultural differences in behavior. Speech emotion in different cultures.
- 10. Intercultural differences in negotiating behavior of ethnic groups and peoples. Etnofaulisms.
- 11. Intercultural differences in family education and socialization.
- 12. Addressing and managing intercultural differences.
- 13. Intercultural competence and their development.
- 14. Psychological aspects of integration.





Competences & Learning Objectives

Knowledge resulting from the course:

Student will:

be oriented in current research in the field of intercultural psychology; analyze the basic concepts - prejudices, stereotypes, moral behavior; examine intercultural differences; constructively approach to developing intercultural competence

LINK to Course Details

https://portal.zcu.cz/StagPortletsJSR168/CleanUrl?urlid=prohlizeni-predmet-

<u>sylabus&predmetZkrPrac=KPS&predmetZkrPred=INKPS&predmetRok</u> =2024&predmetSemestr=LS

- ¹ **University**: Please make sure that all courses offered by your University have the same naming system where these "names" appear, consistent with the **EUPeace site**: Philips Marburg; Justus-Liebig Giessen; Calabria; Comillas; Cukurova; Limoges; Mostar; Sarajevo; West Bohemia
- ² **Code**: For courses already catalogued within your Institutional Course Catalogue, please use the Institutional course code; if the course is not yet available, state "Pending". For courses which are offered via this EUPeace Course Catalogue but which are not within the Institutional Course Catalogue, please insert "EUPeace".
- ³ Type Workload Recognition: "Curricular" refer to courses already within the Institutional Course Catalogue, with associated ECTS credits and which conclude in a "Degree"; "Non- curricular" refer to courses which may not appear within your Institutional Course Catalogue, are probably not associated with ECTS credits, probably do not conclude in a "Degree", but do provide participants "documentation and recognition" (e.g. certificate, diploma, etc.). To indicate, check

 (double click and select) the one which applies.
- ⁴ **Modality**: Check off all relevant boxes. Therefore, if a course can be offered both Online and In-Person, this will be apparent. To indicate, check (double click and select) the one which applies.
- ⁵ Audience: Approximate ages: Pre-primary (age 0-5); Primary (6-10); Lower Secondary (11- 13); Upper Secondary (14-18). "Pre-service Tertiary" (e.g. PhD students); "In-Service Tertiary" (e.g. University Faculty). To indicate, check (double click and select) the one which applies.
- ⁶ Content & Competences & Learning Objectives: Please first provide text in EN. Then, if course is taught through L1, please insert L1 text below the EN text.



