## COURSE INFORMATION

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| **EUPeace Alliance University** | West Bohemia |
| **Course Title** | Terms and Concepts in Special and Inclusive Education |
| **Department and/or Faculty** | Department of Pedagogy<br>Katedra pedagogiky |
| **Course Code** | KPG/SGT |

| Course Type | Course Modality | |
|---|---|---|
| ☒ Curricular<br>☐ Non-curricular | ☐ Online<br>　☐ Synchronous ☐ Asynchronous<br>　☐ Both (A/S)ynchronous | ☒ In-person<br>　☐ Lecture ☒ Laboratory |

| | |
|---|---|
| **Date** | Both semesters |
| **Language(s) of Instruction** | English |
| **Course Coordinator** | Mgr. Martin M. Kavua, PhD. |
| **Course Instructor** | Mgr. Martin M. Kavua, PhD., mkavua@kpg.zcu.cz,<br>+420773174853 |

## TARGET AUDIENCE

**Suitable as Pre-Service Teacher Training Course**

☒ Pre-primary ☒ Primary ☐ Secondary Lower ☐ Secondary Upper ☐ Tertiary

**Suitable as In-Service Professional Development Course**

☒ Pre-primary ☒ Primary ☐ Secondary Lower ☐ Secondary Upper ☐ Tertiary

**Suitable for non-student body**

☐ Administrative staff ☐ Other

## TYPE – WORKLOAD – RECOGNITION

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| **Number of hours** | 26 hours |
| ☒ **ECTS Credits** | 3 |
| ☐ **Certificate** | None |

## COURSE DESCRIPTION (EN/L1 [if taught in L1])

**Content**

1. Introduction to evolution of terms and concepts in Special and Inclusive Education.
2. Definition of Terms and Concepts in Special and Inclusive Education.
3. United Nations' Conventions on Persons with Disabilities and their implications.
4. General Classification & characteristics of learners with special and inclusive education: sensory impairments; cognitive differences; communication difficulties; emotional and behavioural difficulties; physical and multiple difficulties; and those living under especially difficult circumstances
5. OECD Country Categorization of Learners with Disabilities and Special Needs: Category A: Disabilities; Category B: Difficulties; Category C: Disadvantages
6. Appropriate terminology in Special and Inclusive Education
7. Advocacy and promotion of use of appropriate terminologies.
8. The role of mainstream and social media.

**Competences & Learning Objectives**

Students gain orientation in social policies and strategies of the European Union and the Czech Republic that regard persons with disability. They will be able to identify the systems, areas and methods of support provided to persons with disability in context of equal rights and opportunities.

| **LINK to Course Details** | https://portal.zcu.cz/StagPortletsJSR168/CleanUrl?urlid=prohlizeni-predmet-sylabus&predmetZkrPrac=KPG&predmetZkrPred=SGT&predmetRok=2024&predmetSemestr=ZS&plang=en |
|---|---|

[1] **University**: Please make sure that all courses offered by your University have the same naming system where these "names" appear, consistent with the EUPeace site: Philips Marburg; Justus-Liebig Giessen; Calabria; Comillas; Cukurova; Limoges; Mostar; Sarajevo; West Bohemia

[2] **Code**: For courses already catalogued within your Institutional Course Catalogue, please use the Institutional course code; if the course is not yet available, state „Pending". For courses which are offered via this EUPeace Course Catalogue but which are not within the Institutional Course Catalogue, please insert "EUPeace".

[3] **Type – Workload – Recognition**: "Curricular" refer to courses already within the Institutional Course Catalogue, with associated ECTS credits and which conclude in a "Degree"; "Non- curricular" refer to courses which may not appear within your Institutional Course Catalogue, are probably not associated with ECTS credits, probably do not conclude in a "Degree", but do provide participants "documentation and recognition" (e.g. certificate, diploma, etc.). To indicate, check ☒ (double click and select) the one which applies.

[4] **Modality**: Check off all relevant boxes. Therefore, if a course can be offered both Online and In-Person, this will be apparent. To indicate, check ☒ (double click and select) the one which applies.

[5] **Audience**: Approximate ages: Pre-primary (age 0-5); Primary (6-10); Lower Secondary (11- 13); Upper Secondary (14-18). "Pre-service Tertiary" (e.g. PhD students); "In-Service Tertiary" (e.g. University Faculty). To indicate, check ☒ (double click and select) the one which applies.

[6] **Content & Competences & Learning Objectives:** Please first provide text in EN. Then, if course is taught through L1, please insert L1 text below the EN text.