

Navigating New Frontiers: Best Practices, Challenges, and Future Directions in the **University of Marburg and KNEU** Collaboration



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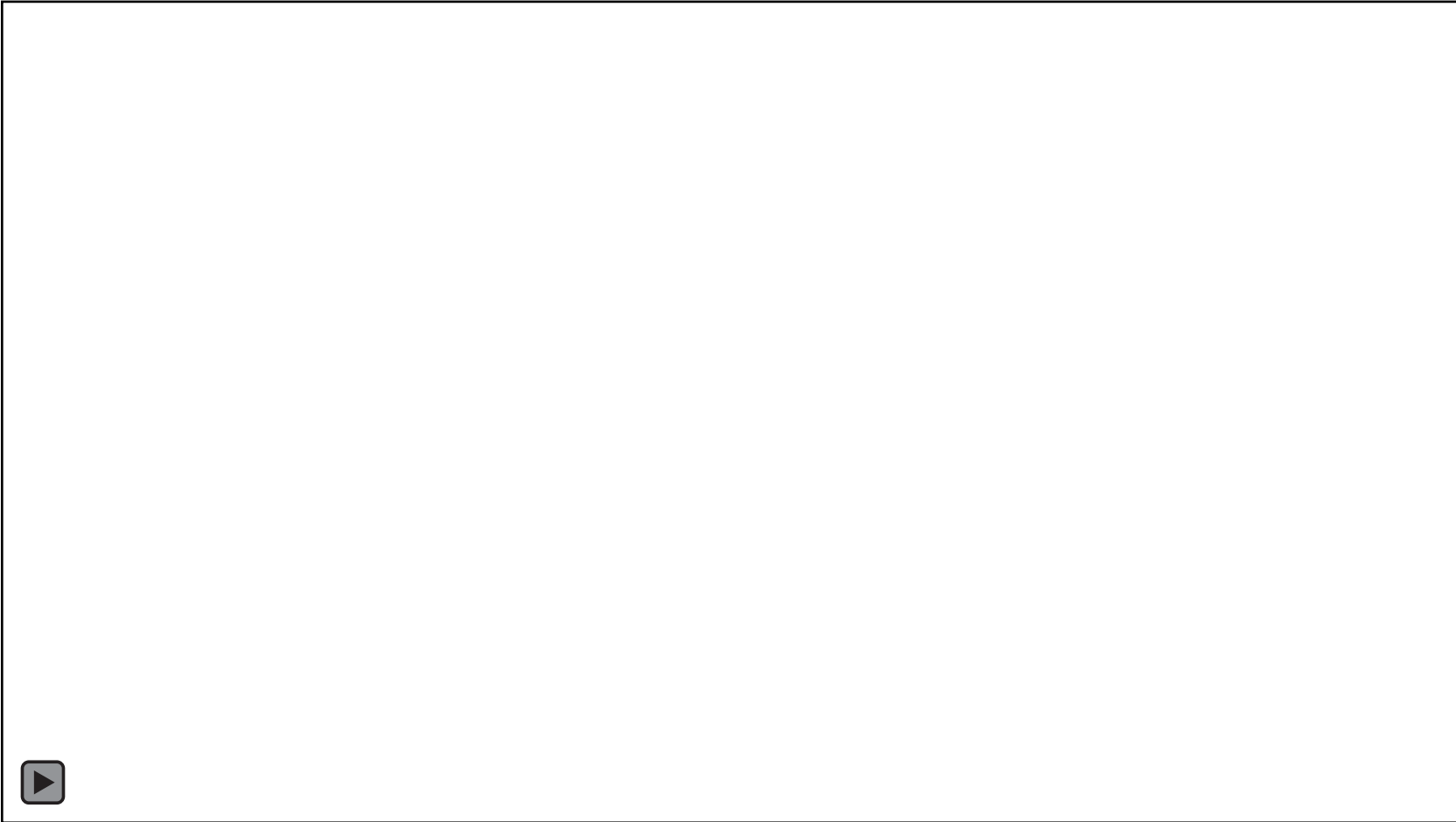
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Cooperation with Ukraine: strengthening ties among Ukrainian Higher Education Institutions with the European Higher Education sector

War and Learning: A Window into Ukrainian Student's Lives



Impact: Projects from UM and KNEU

«Ukraine digital: Ensuring academic success in times of crisis»

The German Academic Exchange Service (DAAD)

- KNEU on the MO:VE
- KNEU MO:VE 2 Success
- KNEU MO:V3 Ahead

«International Virtual Academic Collaboration»

The German Academic Exchange Service (DAAD)

- Virtual Pathways to transnational collaboration in higher education (iPatch)

«Brückenprogramm Hessen-Ukraine»

Hessisches Ministerium für Wissenschaft und Kunst

- EconBridge1
- EconBridge2



Deutscher Akademischer Austauschdienst
German Academic Exchange Service



Gefördert durch das
Hessische Ministerium
für Wissenschaft und Kunst

Key achievements

> 2 4 0 0 Ukrainian students were **enrolled virtually** in Marburg University via MO:VE

> 4 0 **Courses were digitalized** for the bachelor's and master's levels

> 115 Students enrolled in online German language courses for Ukrainian KNEU students

4 8 Ukrainian students participated in **on-campus studies** at the **University of Marburg** through student exchange

STATA[®]

Stata distributor DPC Software GmbH sponsored the **licenses** for Ukrainian students

KPMG

Leading auditing and advisory firm **KPMG** provided an **internship opportunity** for students in **Frankfurt**



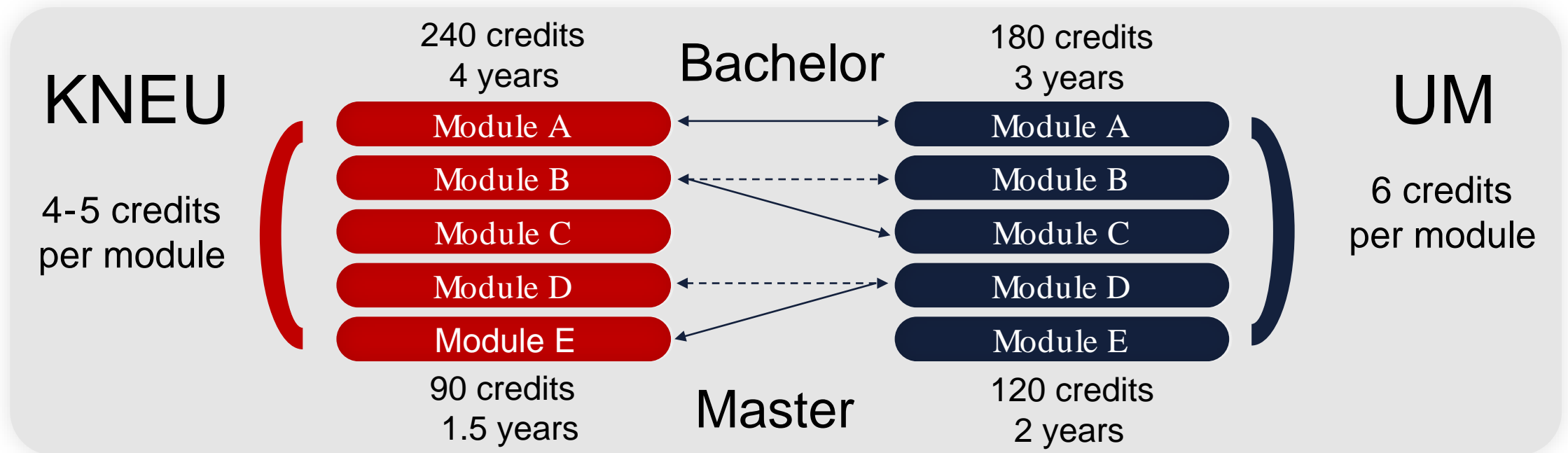
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Challenges

Synchronizing two different course curricula

Marburg's curriculum and study materials differ from those in Ukraine, necessitating adjustments in study strategies and learning styles.



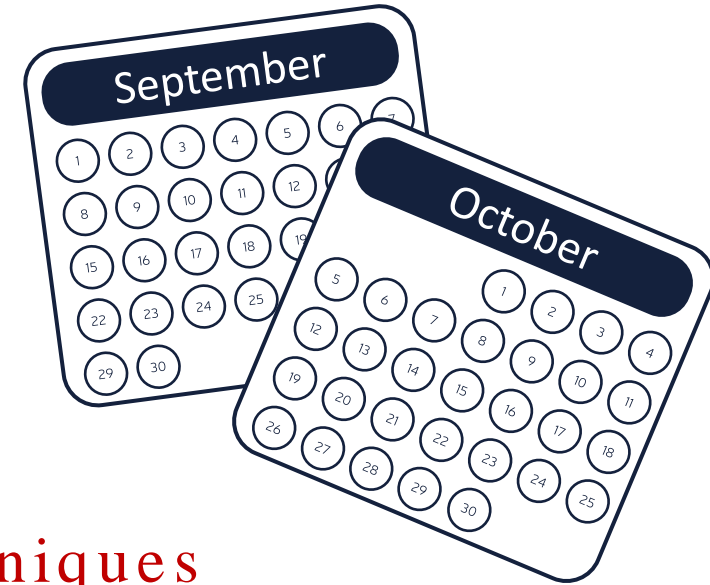
Repeated intense Ukrainian/German planning sessions helped line up additional support resources (tutoring; study groups) for the students.

- up the curricula and prepare

Challenges

Different Academic Calendars

The winter semester begins in **September in Ukraine** but starts in **October in Germany**, while the summer semester starts in **February in Ukraine** and in **April in Germany**, creating challenges for synchronization.



Differences in the study system and teaching techniques

Ukrainian : structured with **regular guidance**

German : emphasizes **independent learning**

- Confusion** in assignments and workload
- Extra support** for self-directed research
- Guidance** needed for adapting to autonomy



Clear **guidelines and instructions** were provided and the expectations for assignments were clearly communicated. **Peer - to - Peer support** was offered to help adjust to the new study process

Future Directions to Strengthen Ties with European Higher Education

Expand Joint Research: Align research projects with EU priorities to integrate Ukrainian institutions into the European Research Area.

Harmonize Curriculum : Develop joint curricula with **synchronized academic calendars** and **credit systems (ECTS)** for easier student and faculty mobility.

Enhance Digital Learning : Strengthen **virtual academic collaboration** to bridge educational system differences.

Build Capacity : Provide training for Ukrainian educators on **EU policies and research practices**

Address Structural Challenges : Simplify administrative and legal processes to enable **joint degrees and qualifications**.

Inclusivity : Ensure **displaced Ukrainian students and faculty** have **access** to European education.

Plan for Long-term : Develop **strategic goals** that align with **Ukraine's EU accession** and the Bologna Process.